



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR
• Name of the Head of the institution	Dr. Sadavarte Ujjwala Keshavrao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02468244406
• Mobile no	9657770081
• Registered e-mail	hjp.ned@gmail.com
• Alternate e-mail	druksuks000@gmail.com
• Address	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.
• City/Town	Himayatnagar, District Nanded
• State/UT	Maharashtra
• Pin Code	431802
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded																
• Name of the IQAC Coordinator	Dr. Dagade Gajanan Prabhu																
• Phone No.	02468244306																
• Alternate phone No.	9975632929																
• Mobile	9975632929																
• IQAC e-mail address	hjpiqac@gmail.com																
• Alternate Email address	hjp.ned@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hjpmh.co.in/committee_pdf/2021-22-AQAR-Final-Submitted.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://hjpmh.co.in/committee_pdf/Academic-Calendar-2022-23.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.48</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.48	2019	28/03/2019	27/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B	2.48	2019	28/03/2019	27/03/2024												
6.Date of Establishment of IQAC	22/02/2016																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount													
NIL	NIL	NIL	NIL	NIL													
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																
• Upload latest notification of formation of IQAC	View File																

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Started Value added and Certificate courses in some department		
2. Motivated to faculty members to publish research paper in reputed journals		
3. Motivated to faculty members to use ICT in teaching learning process		
4. Promoted students to participate in different Sports, cultural and research events organized by Institution and University		
5. Five faculty member awarded research guideship from parent University		
6. Two faculty members nominated on Board of studies at parent University		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Proposal Submission to acquired the Ph.D. guideship.	Five faculty members from Art and Science acquired from parent University.
Advance planning of the academic calendar by IQAC.	Institutions has prepared academic calendar with individual departments. Smooth implementation of academic sessions. Uniform co-curricular and extracurricular activities.
Motivate to faculty members to publish research papers and Chapters in reputed journals and books.	Twenty five research papers and sixteen chapters has been published in reputed journals and books during this academic year.
Promote different departments to start value added and certificate courses.	Three different more departments has started value added and certificate courses during the year.
IQAC implement the PBAS yearly.	Scrutinize and certified PBAS of all the faculty members.
Motivate faculty members to use ICT in teaching learning process	Faculty members used ICT in teaching learning process.
IQAC taken initiative to organize different programs and events under the	One thousand Tirangas have been distributed in different villages around Himayatnagar town under

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15. Multidisciplinary / interdisciplinary

The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university started CBCS pattern since 2015. The college runs four programs i.e. Bachelor of Arts, Bachelor of Commerce, Bachelor of Science and Master of Arts.

NSS Department of our college create awareness regarding environment education, cleanliness, organizes guidance programs on agriculture schemes, animal checkup, health checkup etc.

16. Academic bank of credits (ABC):

The institutional ABC implementation is depends upon the guidelines of the Higher Education Department and the affiliating university. To complete this ABC procedure, a database in the college is to be established along with University to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when they enter into the program again as per National Education Policy-2020. For Introducing, monitoring and controlling ABC, proper technical support system is to be created. The affiliating university initiated the ABC registration process of institutions in 2021.

In our college, the ABC's account of students is started to open in the academic year 2022-23 at the time of registration process & at the time of filling examination form. For this, teaching staff of our institution attended online and offline seminars, workshops on National Education Policy 2020 to get the knowledge of Academic Bank of Credit. Though the state government has taken categorical decision to implement National Education Policy 2020 Curricular Framework from the academic year 2024-25, University has already decided colleges to establish Nodal Centre for registration of Academic Bank of credits- ABC from the last year. Institution on the guidelines of the University has made it compulsory for all the students of UG to open an account on the ABC website at the time of filling examination form to create an awareness among the students and to get them ready for the NEP 2020 to be implemented next year.

17.Skill development:

Skill development courses are an integral part of the curricula of all programs as core, elective and open elective courses. In addition the institute had Various Skill based certificate courses which had been closed due to pandemic situation in 2020-21 & 2021-22. But some certificate course is started from the academic year 2022-23.

The institution is already conducting Skill Enhancement courses (SEC) designed by affiliating University from semester III to VI in all UG programs.

The faculty of our college, Dr. Datta Magar is Taluka coordinator of Career Katta activities. Students get guidance regarding skill development and career planning through the activities of Career Katta.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of three languages to all programs as compulsory and second language i.e. English (compulsory), Hindi and Marathi (Second language which student can opt out of two). Apart from this, for B.A. program, English Hindi and Marathi can be selected as optional subject with other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English.

Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children in order to provide them with a sense of Identity, belonging, as well as an appreciation of other cultures and identities. Our institution organises various programs throughout the year to promote Indian languages and culture.

Marathi Bhasha Gaurav Din and Hindi Diwas are celebrated in our institution every year to promote Indian Languages as career opportunities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcomes are descriptions of the qualities, skills,

abilities and understandings; an institutional community agrees that students should develop as a consequence of the learning they engage with the program of study in that institution. Students join an institution from different backgrounds, cultures and experiences. While studying at the institution we want them to broaden their horizon and attitude and to develop their current skills and abilities and to learn new ones. It will not only help them in their studies and future career but also support their role within society. Program outcomes are not simply taught but developed through meaningful experiences and the process of learning and reflection. Program outcomes indicate what the students are expected to know and be able to do by the time they graduate from the Institution. In our institution all the activities, programs are planned taking into consideration of program outcomes of all Courses like continuous assessment through tests, assignments, seminars, projects as well as external assessment at end of the semester is designed to directly assess the attainment of course/program outcomes. Feedback, mentoring and in class observation is used to indirectly assess the attainment of course/program outcomes

20.Distance education/online education:

The institute is the only higher educational institution run in this Himayatnagar taluka. The college has maintain an excellence in education which has increased the need for higher education.

The NEP 2020 has recommended blended learning allowed up to 40% of the curriculum to be delivered through online education. The College has developed an ICT hall and classroom for smooth delivery of education. The faculty in our college completed courses regarding handling online classes and preparing Educational videos and are ready to face new challenges envisaged in NEP 2020. The institution is prepared especially during Covid-19 pandemic situation as 100% teaching learning process was done through different online modes like zoom, Google meet, YouTube channel etc. Learners who can't go for formal schooling are further provided with facilities of distance learning.

Extended Profile

1.Programme

1.1

22

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 788

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 411

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 204

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 30

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	788
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	411
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	204
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	30
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	26.42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar which follows academic calendar of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. On the other side college impart skill enhancement course (SEC) which also help the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics

very effectively. Apart from this, students also linked with Google classroom to access and download course material, test, assignment, etc. Slow learners are motivated by ICT based teaching, Similarly, confidence and enthusiasm are created in them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by University. College also prepare academic calendar which follows academic calendar of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college. for the effective and convenience class-wise course contains like syllabus, time-table, unit wise notes, question bank, paper set etc. records is maintained by each department. All departments conduct internal assessment i.e., continuous internal evaluation (CIE/CA). almost all the major activities including CIE are conducted as planned in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs the courses prescribed by the university. Every third year students has a compulsory environmental studies subject as a part of their curriculum. The college has incorporated social, moral values and ethics in its vision and mission which help the student socially aware and ready to handle outside world. There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Speech on female feticide, speeches on women's empowerment, etc. The institute has formed Women's Anti-Harassment committee for safety and security of women, and also organize programs on women's issues and empowerment. Apart from this, Language department organize poster making programs, NSS students works as a volunteer in the program arranged in a social organization. Consequently, through these extension activity, the message spread regarding cross cutting issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

788

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

411

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Activities conducted for a slow learners-

1. Extra classes are organized for the slow learners.
2. Question papers of previous exams are provided to them.
3. Language faculties help the slow learners to improve their English at their own pace.
4. Teachers frequently provide personal counseling to them in order to overcome their stress, while facing learning difficulties.
5. Guest lectures are arranged to retain the student's interest in respective subjects.

Activities conducted for a advanced learners-

1. Advanced learners are motivated to use online educational resources and library resources like reference books, journals, magazines and daily newspapers.
2. Question papers of previous exams with additional study materials and intellectual inputs are provided to them by the concerned faculty.
3. The advanced learners are encouraged to participate in various competition organized at university and state level.
4. The students with advanced linguistic and literacy aptitude are encouraged for creative writing in the departmental functions, annual functions as well as for the annual college magazine.
5. Advanced learners are enhanced to go for higher studies and

better careers. As a result of the team work of the college, the students stand in merit every year and bring honor to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
788	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is focused on student-centric methods such as experimental learning, participative learning and problem-solving methodologies.

Experimental Learning:-

- Laboratory sessions are conducted with content to develop the practical knowledge of the students.
- The college provides filed training course for the commerce students for their project work.
- The college organizes various educational tours, botanical tours for students, filed visits like Bank & Finance company.

Participative Learning:-

- The students are encouraged to participate in various activities like seminars, group discussions, wall posters and skill based

activities.

- Annual cultural programs are organized every year, in order to give scope for the hidden talent of the student and promote local culture of the region.
- The college also promotes the students to participate in various sports events & in youth festival at the University.
- The NSS unit of the institution arrange one week NSS-CAMP for the students to cultivate the social values like Blood Donation, Organ Donation, Clean and Green Campaign, National integrity, irradiation of superstition, constitutional values, moral values, voter awareness, corruption free india etc.

Problem Solving methodology:-

- Regular assignments & quizzes based on problems.
- Poster Presentation competition.
- Elocution Competition.
- Essay competition.
- Class presentation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high quality lessons since they have potential to increase students motivation and connect students to many information sources. Therefore, use of ICT tools in the teaching and learning process becomes a great area of research for many educators. This technology increases students self-confidence, motivation and self-esteem to learn. Considerable number of research on the contribution of ICT in modernizing teaching and learning, triggers benefits in terms of quality education, flexibility, access and cost of education. It may enhance to support the students in-depth learning. The institute gives importance to use the ICT in the teaching and learning process. Teachers use 4well equipped ICT classrooms as per the rotational schedule described in the time table. In the Covid-19 Pandemic situation, the teachers have used various ICT tools for conducting online classes. The Zoom, Google Meet, Google classroom was used by teachers to conduct regular classes. Teachers also created their e - contents in the form of videos, word-documents, PPTs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institute has formed an internal examination committee for the timely management and execution of continuous internal evaluation as per the requirement of the University. The committee plans the internal examinations, declares the dates of examination and ensures that the papers are set in due time. Tentative schedule of the internal evaluation is published in the academic calendar prepared by the IQAC. The schedule is approved in the meeting of examination department and displayed on the notice board. As timely conduct of the examinations is observed, we also take care of timely and fair assessment of internal examinations. The committee takes care of transparency in internal assessment to deal with any queries of students related to the difficulty level of questions or unfair assessment of their performance. The committee has the mechanism to admit and resolve the grievances of students related to the internal assessment. The HOD's keep record of the question papers, attendance and marks list of internal examinations. The internal examination committee takes follow-up on all these activities. The committee communicates the dates for filling internal marks on the university examination portal and ensures the work is completed within the allotted time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee looks into the matter regarding grievances related to the examination. The committee carries out smooth conduct of examinations. The students having any grievances, can submit applications to the convener or chairman of the committee. The committee verifies the authenticity and nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates the authority concerned for the necessary suitable action. The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation they can apply for a photocopy of the answer book and direct evaluation within the stipulated period of the time after declaration of the result. The photocopy or direct reevaluation report is given within

15 days from the date of application. In this way the college helps the students in redressal of grievances related to the college and University examinations. There is a special mechanism for redressal of grievances concerning evaluation, at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behavior that students acquire through the course/programme they learn.

Communication of POs, PSOs and COs to teachers: The college has one faculty member of Board of Studies of the university in their subjects concerned. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. The BoS members within college and other experts are invited for the guidance. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (PO's) and Course Outcomes (CO's) are evaluated by the institution and are communicated to the students in formal way of discussion in the classroom and various departmental laboratories. It has been observed that after the measuring attainment of programme outcomes and course outcomes, the strength of students as well as passing percentage of students is increasing progressively. The attainment of PO's and CO's is evaluated on the basis of students performance in the continuous internal evaluation, end-semester examination as well as students participation and performance in sports events, cultural events, social service and outreach activities carried out by NSS department. The students progression to higher studies and recruitment details are also maintained. Students performance in examinations and different competitions indicating the attainment of the PO's and CO's, they have gone through throughout the year. the institute has a special mechanism to evaluate the attainment of these

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hjpmh.co.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hjpmh.co.in/feedbackPDF/Student%20Satisfaction%20Survey%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are various activities performed by the NSS and Save NatureClub like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Green and Clean Campus, Swachh Bharat Abhiyan, Pani Adva Pani Jirva etc. The college is located in drought prone region where water scarcity is a very serious problem in summer so, conservation of water is priority of college, therefore the college has set up Rainwater Harvesting system in premises which collect the rain water from the roof top of the building in a ground pit which is used to percolate the rain water in the land. The percolated water enhances recharge of ground water table. Apart from this extra rain water is drain in the floor bed and used for the irrigation. The rain water is also used in science laboratories for the purpose of different experiment.

The college has dedicated space for bicycle stand and parking area. The college administration use email, website, whatsapp such a different applications for paperless communication.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tree plantation was done on 5th June 2022 on World Environment Day. Principal Dr. Ujwala Sadavarte gave detailed guidance to the students on the occasion of World Environment Day. On June 21, 2022, Yoga Day was organized on behalf of NSS Department and Sports Department to mark World Yoga Day, on this occasion Sports Director Dr. Dilip Mane explained the importance of Yogasana. . 24 September 2022 was celebrated as NSS Foundation Day. Tehsil Office Secretary Mr. Nandu Rathod gave detailed information to the students about how to link Aadhaar Card with Voter Card. On 31st October 2022 National Unity Day was celebrated as Ekta Daud on 31st October 2022 as ordered by Government of India. On 11 December 2022 under the chairmanship of Principal Dr. Ujwala Sadavarte, NSS Department organized an AIDS awareness program on the occasion of World AIDS Day. On February 16, 2023, at Dr. Shankarao Chavan Government Medical College, Nanded, the team of Dr. Pawar and Dr. Sanskriti encouraged about 21 students to donate

blood by checking their health through the Government Blood Bank, and 21 students donated blood. On August 12, 2022, Har Ghar Tiranga Janajagran Abhiyan was implemented on behalf of the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

591

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to cater to the diverse range of programs offered at the college, there are an ample number of well-furnished classrooms, including four state-of-the-art ICT classrooms, six cutting-edge laboratories, and a spacious seminar hall, all of which provide an ideal environment for academic excellence. The college library is a treasure trove of knowledge, housing an extensive collection of over 10,000 books and offering subscriptions to various e-journals. Additionally, students are provided with a tranquil reading room where they can immerse themselves in the world of literature and expand their intellectual horizons.

The college is its computerized administrative office, which streamlines the various administrative processes, ensuring efficiency and effectiveness. Furthermore, the campus is equipped with a plethora of other facilities, such as a dedicated staff room where faculty members can collaborate and exchange ideas, a comfortable girls' common room, lavatories for boys, the department of examination to handle all academic assessments, and the department of N.S.S. and cultural department, which nurture the holistic development of students.

From state-of-the-art classrooms and laboratories to a well-stocked library and a host of extracurricular amenities, the

college leaves no stone unturned in creating an environment that nurtures academic excellence, personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has put in considerable effort to develop a comprehensive infrastructure and a wide range of amenities to cater to the needs of sports, games, and cultural activities. In terms of sports, the college's sports department has gone above and beyond to establish state-of-the-art facilities for various games, including but not limited to Kho-Kho, Kabaddi, Badminton, Cricket, Throw ball, Carrom, and Chess. Moreover, to further enhance the sporting experience, providing students with the ideal setting to engage in physical activities.

The college recognizes the immense benefits that Yoga brings in terms of enhancing both physical and mental well-being. As such, the college places great emphasis on incorporating Yoga into the daily lives of both students and faculty members. By including regular Yoga sessions, the college aims to create an environment that promotes holistic growth and well-being.

The Cultural department actively promotes students' involvement in various cultural activities within the college. This not only allows students to showcase their talents but also helps in fostering a sense of community and unity among the student body. The college actively supports the participation of students in university-level cultural events, providing them with a platform to exhibit their skills on a larger scale.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.42

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of library. E-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists many features such as online public access catalogue (OPAC), Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly by the staff vis-à-vis the beneficiaries of the system. Most of

activities is done through online e-library manager software.

Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

Reading facilities: There are separate reading rooms for girls, boys and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.60

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

33

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The significance of information and communication technology (ICT) in the realm of higher education is witnessing a gradual and continuous increase with each passing day. In order to ensure a seamless and expedited access to the online world, we have embraced the internet capabilities offered by Planet Net Service, Kinwat subscribing to their high-speed service which boasts an impressive 50 megabits per second (MBPS). Within the confines of our educational institution, we have established a computerized administrative office that efficiently handles all administrative tasks and responsibilities. This office is powered by the remarkable software developed and provided by settribe pvt.ltd. kinwat, which further enhances the efficiency and effectiveness of our administrative operations. Moreover, our library too embraces the wonders of information technology, utilizing IT facilities such as the e-granthalaya software and the INFLIBNET NLIST subscription, thereby granting our students and staff access to a plethora of valuable resources and references.

Four classroom is furnished with a computer and an LCD projector, enabling our faculty members to deliver engaging and interactive presentations to students. Additionally, several departments within the college have been provided with individual computers and internet connectivity, allowing them to seamlessly integrate ICT into their teaching and learning practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.02

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During the proceedings of the Committee for College Development, the allocation of financial resources is specifically designated for the purpose of preserving and maintaining the physical, educational, and supportive amenities of the college.

A yearly assessment of the infrastructure within the classrooms is carried out, with necessary enhancements to the furniture, boards, and other related furnishings implemented on an annual basis.

Sanitation duties are performed regularly.

The library ensures that its collection of books is accurately categorized and systematically arranged. The library's supportive staff assists in the upkeep of the books and other facilities.

Within the realm of scientific studies, the college is comprised of six departments. Each department conducts an annual evaluation of their respective equipment, instruments, glassware, and specimens. Additionally, the departments maintain registers to monitor the stock and discontinued items. The responsibility of maintaining computer hardware and IT systems is delegated to hired technicians.

Regular maintenance of the college's sports facilities and gymnasium equipment is undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

320

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

64

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

64

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures that there is ample representation of students in a wide range of activities and actively engages them in a multitude of administrative, co-curricular, and extra-

curricular pursuits. We strive to provide our students with diverse and numerous platforms that contribute to their overall personality development. It is worth noting that our students are exposed to various administrative activities, which enables them to gain valuable insights and experiences. Additionally, we appoint student representatives who play pivotal roles in important decision-making processes. These representatives form the core of the Student Council, which is composed of both class representatives and representatives from supporting units such as NSS, Cultural, Sports, and the ladies' representatives. Through their active involvement, the Student Council effectively brings forth various issues to the attention of the administrative authorities, fostering a collaborative environment within the institute. Moreover, the Student Council takes the initiative in providing financial assistance to economically disadvantaged students by raising funds and also actively contributes to different Relief funds during times of natural calamities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni serve as a crucial asset to an educational establishment. In the year 2019, the institution established an official Alumni Association. Through the efforts of a proactive Alumni committee, numerous Alumni have united to oversee the operations of the association. On an annual basis, the association convenes two meetings for its office bearers. Undoubtedly, the Alumni association provides unwavering support to the institution. In various capacities, the alumni significantly contribute to the institution's advancement of academic and non-academic endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To provide Quality education to youth by promoting education in rural area to encourage better living by getting employment.
- To acquire knowledge & raise the Standard of education of the students & Society.
- To achieve the physical, intellectual and moral development of students

Mission:

- To make empowerment of student with knowledge, skills,

physically and culturally, dispositions to contribute in the enhancement of society.

- To inculcate values like humanity morality, tolerance, national integration and equality among students.

Institution is addressing the needs of society as Follows:

- The institute is providing well equipped science laboratories.
- The institute is offering PG courses in Marathi, History, Economics, Hindi, Political science, Sociology and English.
- For the development in national integrity, brotherhood and bravery among students, institute organises various activities through N.S.S., Sports and Cultural department.
- Internet broadband facility is also available in college campus including science laboratory and library.

Distinctiveness of institution:

- The institute is recognized under 2(f) and 12(b) as per UGC norms.
- This is the only institute providing higher education in tribal region like Himayatnagar Taluka.
- Institute is located in main city for easy accessibility of students.
- Institute is also certified by ISO 9001:2015

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive towards academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The Management

is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There is a College Development Committee (CDC) in the College. The CDC, Principal, IQAC and college council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective coordination between and among the functionaries of the College. The Heads of Departments and teachers coordinate and plan their individual departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching-learning process is facilitated through qualified, trained, and experienced faculty as per the teaching plan. The effectiveness of teaching-learning process is reviewed on regular basis.

Research and Development

Most of the faculties and research students attended/participated webinars, workshops, conferences, etc. UG and PG students submitted and presented their project work reports as per the guidelines of their home University.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research, and

extension programmes. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management Body:

Governing management body is an elected body of the Marathwada Gramin Shikshan Sanstha, Himayatnagar, Dist. Nanded Which governs the functioning of the institute.

College Development Committee(CDC):

The college has CDC which is constituted according to the Maharashtra public University act 2016 it is the policy making body which monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Internal Quality Assurance Cell(IQAC):

The college IQAC unit is functional and place a catalytic role to take initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment and Promotional Policies:-

The institute follows the Maharashtra public University act 2016 directions of the state government rules and regulations of the UGC and status of Swami Ramanand Teerth Marathwada University Nanded for service rules and procedures for recruitments and promotions.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with

the Stakeholders, University and Government offices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hjpmh.co.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is aided and make available all the entire welfare scheme for faculty provided by the department of higher and technical education, the government of Maharashtra besides this, Institute consider teaching and not teaching staff of the college to be one family. The college supports staff in all possible manners. The complete is taken of the family members on different levels such as finance, academic, excellence, physical and mental health, appreciation and recognitions.

Government welfare schemes: gratuities, pension, NPS and health Insurance scheme are available for the staff.

Leaves: duty leaves/ on duty leave is granted to the staff for attending Seminars workshops conferences and faculty development

programmes (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES).

Casual leaves are permissible for teaching and non-teaching staff in addition to this medical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by affiliated university i.e. S. R. T. M. University Nanded in the form of "Performance Based Appraisal System"(PBAS).

IQAC appeal the faculty members to update and submit their PBAS in time. The norms are followed to calculate API score of the teaching faculties for their Career Advancement Schemes. API scores for category I and II are applied for every year while API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON TEACHING STAFF: the institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year on the basis of efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Lakshmikant R. Maniyar & Associates, Chartered Accountant, Nanded has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2022-23 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, the following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department.
- Scholarship Audit.
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through the Joint Director of Higher Education, Nanded Region, Nanded, completes regularly the assessment of salary and

non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Marathwada Gramin Shikshan Sanstha, Himayatnagar. The management has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as books, equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Secretary and treasurer of management makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the

budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

- Acquired Permanent affiliation of the institute.
- Improvement in infrastructure with increasing number of classrooms, improvement in laboratories, fencing to playground etc.
- Implemented ICT based technologies, LCD Projectors and Wi-Fi free campus to make easy access of open e-resources to both faculty as well as students.
- Most of the faculties use ICT Tools in teaching learning processes.
- IQAC inspired the faculties to publish research articles in reputed journals and motivate them to undertake Research Projects.
- Encouragement to the student to participate in different state, national or university level competitions, sports and cultural activities.

Feedback on teachers by students:

- The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, and use of ICT, learning resources, and their relationship with them.
- Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

Perspective plan of IQAC:

- To get permanent affiliation of science and commerce faculties.
- Renovation of sanitary facilities in college.
- Planning for the introduction of PG courses in science subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has motivated all the departments to adopt ICT for effective teaching and learning. Review of Teaching Plan and its execution IQAC prepares Academic Calendar at the beginning of the academic year. All the departments hold meetings for planning the departmental work, the timetable for workload distribution, syllabus distribution, and teaching plan to prepare their departmental calendars. As per the instructions of the Principal teachers organized the online lectures and submitted their reports to authorities. Feedback on teachers by students The IQAC evaluates the performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, use of ICT, learning resources, and their relationship with them. Students as stakeholders take review the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

Learning outcomes: Learning outcomes are measured through students' performance in internal/ external examinations conducted by the institution. As per the instructions of IQAC teachers organized online lectures, internal exams, and University exams and also evaluated by online and offline methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan (2022-2023)

Annual gender sensitization action plan was prepared by grievance

committee, anti-raging, anti-sexual harassment committee that implemented effect from academic year 2022-23. considering present circumstances and taboo, gender sensitive features are carefully observed in premises of college by establishing various committees providing adequate facilities to girls, gender equality in college. Premises of institution are flourished with students. To avoid illegal practices, some provisions are made for girl's security.

1. Girls common room with adequate facility.
2. Sanitary Napkin kit provided in girls common room.
3. Separate seating arrangement in classrooms.
4. Separate Parking of vehicles for girls' students.
5. Premises are under C.C.T.V coverage for the safety of the girls.
6. Seprate washroom for the girls' students.

Sr.No. Target group Action group 1. Gender sensitization students

Awareness programs and interactive session along with invited expert on abuse and safety and security

2. Health and Hygiene

Interactive session with invited medical expert on health and personal hygiene for healthy life against covid 19 and other diseases.

3. Gender Equality Conduct various awareness programs on gender equality at college and NSS 4. C.C.TV to be Installed

Ensure students safety and security in campus

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1IqBSxQaupA-8mvzpGiLSvVINi8K-1Eg/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Well-equipped and separate laboratories of botany, zoology, environment Sciences. Mathematics, Computer Sciences are established. There is a Botanical Garden and playground that used for multipurpose.

Generally, in this college the overall solid waste of campus is collected near about 4 to 5 Kg/ day. The waste is segregated at source provided by the separate dustbins like Bio-degradable and plastic waste. Whereas the wastage collected from the Chemistry and Zoological laboratories are also collected through the practice of the collection of the wastage. The main thing about the college campus is that the college is generated very fewer plastic wastes. Waste materials is serrated in categories such as metal waste, wooden waste and plastic waste that reused in various purpose. College believes in organic farming that food and some organic materials is used for vermicompost. Vermicomposting is provided as manual in the garden.

E-waste collected from the various departments is very less in quantity that categorized to recycle it. E-waste such as plastic in form of electric article is reused to decrease the expenditure on it. Institution emphasis to use natural resources for lightning, ventilation and class air quality so that maintains and wastage to be less.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute has carried forward the traditional legacy of the celebration of different religious festivals. Our college is believe in unity in diversity, that's why our students respect the ethnic of the different religion, language and culture.

Our students also celebrate the different festivals with joy and enthusiasm which helps them to implant the social and religious harmony this kind of relationship helps us to create a harmonious circumstance in our social background. Being the multi-cultural citizens of the nation, we have the variations in every field of the society either it is religious, political, social and economic differences. Hence, this represents our Indian culture, on the event of our college annual gathering we organize a traditional dress competition, Debate competition and cultural activities. In this competition students wore the different dressings that representing the different religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. This kind of programs are boost for their inner and outer mind. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities organized by the college to improve morale, values, responsibility of citizens are:-

Sr.No. Name of the prohamme Date No. of participants 1.

WorldEnvironent Day

5th June 2022

25 2.

World Yoga Day

21st June 2022 55 3.

Rajshri Shahu

Maharaj Birth Anniversary

26 July 2022

45 4.

World Population Day

11th July 2022

54 5.

Aana Bhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary

1st August 2022

41 6.

Teachers Day

5th September 2022

72 7. Wacha Prerna Divas

15th October 2022

15 8.

Swacha Bharat Abhiyan

19 October 2022

32 9.

Constitution Day (Savidhandin)

26th November 2022

68 10.

World Aids Day

11 December 2022

27 11.

Swami Vivekanand Jayanti

12 January 2023

47 12.

Dr. Babasaheb Ambedkar Jayanti

14 April 2023

68 13. World Book Day

24 April 2023

35

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Ong-TLf5MmjrOUPPn5D5_5c01g0g49mZ/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College puts the efforts to know the history of India in which our legendary heroines sacrificed their life for our country. We celebrate various birth and death anniversaries of National Heroes and leaders. The national and local festivals in the remembrance of great leaders are celebrated throughout the years by the various departments.

Sr.No. Name of the prohramme Date No. of participants 1.

WorldEnvironent Day

5th June 2022

25 2.

World Yoga Day

21st June 2022 55 3.

Rajshri Shahu

Maharaj Birth Anniversary

26 July 2022

45 4.

World Population Day

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Aana Bhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary

1st August 2022

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Teachers Day

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15th October 2022

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32 9.

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World Aids Day

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27 11.

Swami Vivekanand Jayanti

12 January 2023

47 12.

Dr. Babasaheb Ambedkar Jayanti

14 April 2023

68 13. World Book Day

24 April 2023

35

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:- 1. Book Donation

Objectives of the Practice:

I) to increase books in the library

II) to enhance reading culture among staff & students

The Context:

The context of this practice is concerned with emotional attachment with library through donations of books on the occasion of birth day of teaching and non-teaching staff members. Anyone can donate the books whenever they desired. The moto of best practice is to increase books and relation with library.

The practice:

College staff donate books on the occasion of their birthday.

This concept is implemented by the college that succussed in last few years. Books can be given by the student, staff members. The activity run by college has become memorable and made emotional attachment of the doner with library.

2. Blood Donation:-

Objectives of the Practice:

I) To pursue student in charity activities.

II)To make social breeze between students and society.

The Context:

NSS department and health department pursued student to make participation in blood donation camp.

The practice:

This practice is running to help patient who need blood in emergency so that they can easily obtain blood.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1_mIBWHXjs_Z_3QjR2Agmjy-JOSVXvPhy6/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution runs under the social responsibilities that inculcate in society. Our NSS department conduct activities that values and social responsibilities take place. Activities are conducted by students, staff members to share their experience, Plan in order to establish social values and responsibilities' volunteers participate programs provided by the state and central government such as Police Mitra, Arogyadoot. Health department of state whenever they need help of volunteers in their mission, we provide our volunteers.

Apart from this, college is desired to work environmental issues therefore our volunteers help them Tree plantation and public awareness program. Voter Awareness' rally, voter registration Drive for election organized by Tahasil office in their area. Various Schemes run by state and central government are reached through volunteers such as Health Department, Panchayat Samiti, NGO and other public service organization.

Distinguish work in clean town is recognized where NSS volunteers participated in plastic free campaign. Volunteers are encouraged to these people in cleanliness of social places During this period villagers cooperated and supported us for such a great effort.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar which follows academic calendar of Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. On the other side college impart skill enhancement course (SEC) which also help the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics very effectively. Apart from this, students also linked with Google classroom to access and download course material, test, assignment, etc. Slow learners are motivated by ICT based teaching, Similarly, confidence and enthusiasm are created in them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by University. College also prepare academic calendar which follows academic calendar of

Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college. for the effective and convenience class-wise course contains like syllabus, time-table, unit wise notes, question bank, paper set etc. records is maintained by each department. All departments conduct internal assessment i.e., continuous internal evaluation (CIE/CA). almost all the major activities including CIE are conducted as planned in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
05	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
102	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The college runs the courses prescribed by the university. Every third year students has a compulsory environmental studies subject as a part of their curriculum. The college has incorporated social, moral values and ethics in its vision and mission which help the student socially aware and ready to handle outside world. There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Speech on female feticide, speeches on women’s empowerment, etc. The institute has formed Women’s Anti-Harassment committee for safety and security of women, and also organize programs on women’s issues and empowerment. Apart from this, Language department organize poster making programs, NSS students works as a volunteer in the program arranged in a social organization. Consequently, through these extension activity, the message spread regarding cross cutting issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

788

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

411

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Activities conducted for a slow learners-

- Extra classes are organized for the slow learners.

- 2. Question papers of previous exams are provided to them.
- 3. Language faculties help the slow learners to improve their English at their own pace.
- 4. Teachers frequently provide personal counseling to them in order to overcome their stress, while facing learning difficulties.
- 5. Guest lectures are arranged to retain the student's interest in respective subjects.

Activities conducted for a advanced learners-

- 1. Advanced learners are motivated to use online educational resources and library resources like reference books, journals, magazines and daily newspapers.
- 2. Question papers of previous exams with additional study materials and intellectual inputs are provided to them by the concerned faculty.
- 3. The advanced learners are encouraged to participate in various competition organized at university and state level.
- 4. The students with advanced linguistic and literacy aptitude are encouraged for creative writing in the departmental functions, annual functions as well as for the annual college magazine.
- 5. Advanced learners are enhanced to go for higher studies and better careers. As a result of the team work of the college, the students stand in merit every year and bring honor to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
788	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is focused on student-centric methods such as experimental learning, participative learning and problem-solving methodologies.

Experimental Learning:-

- Laboratory sessions are conducted with content to develop the practical knowledge of the students.
- The college provides filed training course for the commerce students for their project work.
- The college organizes various educational tours, botanical tours for students, filed visits like Bank & Finance company.

Participative Learning:-

- The students are encouraged to participate in various activities like seminars, group discussions, wall posters and skill based activities.
- Annual cultural programs are organized every year, in order to give scope for the hidden talent of the student and promote local culture of the region.
- The college also promotes the students to participate in various sports events & in youth festival atthe University.
- The NSS unit of the institution arrange one week NSS-CAMP for the students to cultivate the social values like Blood Donation, Organ Donation, Clean and Green Campaign, National integrity, irradiation of superstition, constitutional values,

moral values, voter awareness, corruption free india etc.

Problem Solving methodology:-

- Regular assignments & quizzes based on problems.
- Poster Presentation competition.
- Elocution Competition.
- Essay competition.
- Class presentation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high quality lessons since they have potential to increase students motivation and connect students to many information sources. Therefore, use of ICT tools in the teaching and learning process becomes a great area of research for many educators. This technology increases students self-confidence, motivation and self-esteem to learn. Considerable number of research on the contribution of ICT in modernizing teaching and learning, triggers benefits in terms of quality education, flexibility, access and cost of education. It may enhance to support the students in-depth learning. The institute gives importance to use the ICT in the teaching and learning process. Teachers use 4well equipped ICT classrooms as per the

rotational schedule described in the time table. In the Covid-19 Pandemic situation, the teachers have used various ICT tools for conducting online classes. The Zoom, Google Meet, Google classroom was used by teachers to conduct regular classes. Teachers also created their e - contents in the form of videos, word-documents, PPTs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has formed an internal examination committee for the timely management and execution of continuous internal evaluation as per the requirement of the University. The committee plans the internal examinations, declares the dates of examination and ensures that the papers are set in due time. Tentative schedule of the internal evaluation is published in the academic calendar prepared by the IQAC. The schedule is approved in the meeting of examination department and displayed on the notice board. As timely conduct of the examinations is observed, we also take care of timely and fair assessment of

internal examinations. The committee takes care of transparency in internal assessment to deal with any queries of students related to the difficulty level of questions or unfair assessment of their performance. The committee has the mechanism to admit and resolve the grievances of students related to the internal assessment. The HOD's keep record of the question papers, attendance and marks list of internal examinations. The internal examination committee takes follow-up on all these activities. The committee communicates the dates for filling internal marks on the university examination portal and ensures the work is completed within the allotted time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college examination committee looks into the matter regarding grievances related to the examination. The committee carries out smooth conduct of examinations. The students having any grievances, can submit applications to the convener or chairman of the committee. The committee verifies the authenticity and nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates the authority concerned for the necessary suitable action. The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation they can apply for a photocopy of the answer book and direct evaluation within the stipulated period of the time after declaration of the result. The photocopy or direct reevaluation report is given within 15 days from the date of application. In this way the college helps the students in redressal of grievances related to the college and University examinations. There is a special mechanism for redressal of grievances concerning evaluation, at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behavior that students acquire through the course/programme they learn.

Communication of POs, PSOs and COs to teachers: The college has one faculty member of Board of Studies of the university in their subjects concerned. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. The BoS members within college and other experts are invited for the guidance. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (PO's) and Course Outcomes (CO's) are evaluated by the institution and are communicated to the students in formal way of discussion in the classroom and various departmental laboratories. It has been observed that

after the measuring attainment of programme outcomes and course outcomes, the strength of students as well as passing percentage of students is increasing progressively. The attainment of PO's and CO's is evaluated on the basis of students performance in the continuous internal evaluation, end-semester examination as well as students participation and performance in sports events, cultural events, social service and outreach activities carried out by NSS department. The students progression to higher studies and recruitment details are also maintained. Students performance in examinations and different competitions indicating the attainment of the PO's and CO's, they have gone through throughout the year. the institute has a special mechanism to evaluate the attainment of these

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hjpmh.co.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hjpmh.co.in/feedbackPDF/Student%20Satisfaction%20Survey%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
13	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are various activities performed by the NSS and Save NatureClub like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Green and Clean Campus, Swachh Bharat Abhiyan, Pani Adva Pani Jirva etc. The college is located in drought prone region where water scarcity is a very serious problem in summer so, conservation of water is priority of college, therefore the college has set up Rainwater Harvesting system in premises which collect the rain water from the roof top of the building in a ground pit which is used to percolate the rain water in the land. The percolated water enhances recharge of ground water table. Apart from this extra rain water is drain in the floor bed and used for the irrigation. The rain water is also used in science laboratories for the purpose of different experiment.

The college has dedicated space for bicycle stand and parking area. The college administration use email, website, whatsapp such a different applications for paperless communication.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tree plantation was done on 5th June 2022 on World Environment Day. Principal Dr. Ujwala Sadavarte gave detailed guidance to the students on the occasion of World Environment Day. On June 21, 2022, Yoga Day was organized on behalf of NSS Department and Sports Department to mark World Yoga Day, on this occasion Sports Director Dr. Dilip Mane explained the importance of Yogasana. . 24 September 2022 was celebrated as NSS Foundation Day. Tehsil Office Secretary Mr. Nandu Rathod gave detailed information to the students about how to link Aadhaar Card with Voter Card. On 31st October 2022 National Unity Day was celebrated as Ekta Daud on 31st October 2022 as ordered by Government of India. On 11 December 2022 under the chairmanship of Principal Dr. Ujwala Sadavarte, NSS Department organized an AIDS awareness program on the occasion of World AIDS Day. On February 16, 2023, at Dr. Shankarao Chavan Government Medical College, Nanded, the team of Dr. Pawar and Dr. Sanskriti encouraged about 21 students to donate blood by checking their health through the Government Blood Bank, and 21 students donated blood. On August 12, 2022, Har Ghar Tiranga Janajagran

Abhiyan was implemented on behalf of the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

591

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to cater to the diverse range of programs offered at the college, there are an ample number of well-furnished classrooms, including four state-of-the-art ICT classrooms, six cutting-edge laboratories, and a spacious seminar hall, all of which provide an ideal environment for academic excellence. The college library is a treasure trove of knowledge, housing an extensive collection of over 10,000 books and offering subscriptions to various e-journals. Additionally, students are provided with a tranquil reading room where they can immerse themselves in the world of literature and expand their intellectual horizons.

The college is its computerized administrative office, which streamlines the various administrative processes, ensuring efficiency and effectiveness. Furthermore, the campus is equipped with a plethora of other facilities, such as a dedicated staff room where faculty members can collaborate and exchange ideas, a comfortable girls' common room, lavatories for boys, the department of examination to handle all academic assessments, and the department of N.S.S. and cultural department, which nurture the holistic development of students.

From state-of-the-art classrooms and laboratories to a well-stocked library and a host of extracurricular amenities, the college leaves no stone unturned in creating an environment that nurtures academic excellence, personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has put in considerable effort to develop a comprehensive infrastructure and a wide range of amenities to cater to the needs of sports, games, and cultural activities. In terms of sports, the college's sports department has gone above and beyond to establish state-of-the-art facilities for various games, including but not limited to Kho-Kho, Kabaddi, Badminton, Cricket, Throw ball, Carrom, and Chess. Moreover, to further enhance the sporting experience, providing students with the ideal setting to engage in physical activities.

The college recognizes the immense benefits that Yoga brings in terms of enhancing both physical and mental well-being. As such, the college places great emphasis on incorporating Yoga into the daily lives of both students and faculty members. By including regular Yoga sessions, the college aims to create an environment that promotes holistic growth and well-being.

The Cultural department actively promotes students' involvement in various cultural activities within the college. This not only allows students to showcase their talents but also helps in fostering a sense of community and unity among the student body. The college actively supports the participation of students in university-level cultural events, providing them with a platform to exhibit their skills on a larger scale.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.42

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of library. E-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists many features such as online public access catalogue (OPAC), Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly by the staff vis-à-vis the beneficiaries of the system. Most of activities is done through online e-library manager software.

Library Automation: Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

Reading facilities: There are separate reading rooms for girls, boys and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.60

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

33

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The significance of information and communication technology (ICT) in the realm of higher education is witnessing a gradual and continuous increase with each passing day. In order to ensure a seamless and expedited access to the online world, we have embraced the internet capabilities offered by Planet Net Service, Kinwat subscribing to their high-speed service which boasts an impressive 50 megabits per second (MBPS). Within the confines of our educational institution, we have established a computerized administrative office that efficiently handles all administrative tasks and responsibilities. This office is powered by the remarkable software developed and provided by settribe pvt.ltd. kinwat, which further enhances the efficiency and effectiveness of our administrative operations. Moreover, our library too embraces the wonders of information technology, utilizing IT facilities such as the e-granthalaya software and the INFLIBNET NLIST subscription, thereby granting our students and staff access to a plethora of valuable resources and

references.

Four classroom is furnished with a computer and an LCD projector, enabling our faculty members to deliver engaging and interactive presentations to students. Additionally, several departments within the college have been provided with individual computers and internet connectivity, allowing them to seamlessly integrate ICT into their teaching and learning practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9.02

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During the proceedings of the Committee for College Development, the allocation of financial resources is specifically designated for the purpose of preserving and maintaining the physical, educational, and supportive amenities of the college.

A yearly assessment of the infrastructure within the classrooms is carried out, with necessary enhancements to the furniture, boards, and other related furnishings implemented on an annual basis.

Sanitation duties are performed regularly.

The library ensures that its collection of books is accurately categorized and systematically arranged. The library's supportive staff assists in the upkeep of the books and other facilities.

Within the realm of scientific studies, the college is comprised of six departments. Each department conducts an annual evaluation of their respective equipment, instruments, glassware, and specimens. Additionally, the departments maintain registers to monitor the stock and discontinued items. The responsibility of maintaining computer hardware and IT systems is delegated to hired technicians.

Regular maintenance of the college's sports facilities and gymnasium equipment is undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

320

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
64	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
64	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures that there is ample representation of students in a wide range of activities and actively engages

them in a multitude of administrative, co-curricular, and extra-curricular pursuits. We strive to provide our students with diverse and numerous platforms that contribute to their overall personality development. It is worth noting that our students are exposed to various administrative activities, which enables them to gain valuable insights and experiences. Additionally, we appoint student representatives who play pivotal roles in important decision-making processes. These representatives form the core of the Student Council, which is composed of both class representatives and representatives from supporting units such as NSS, Cultural, Sports, and the ladies' representatives. Through their active involvement, the Student Council effectively brings forth various issues to the attention of the administrative authorities, fostering a collaborative environment within the institute. Moreover, the Student Council takes the initiative in providing financial assistance to economically disadvantaged students by raising funds and also actively contributes to different Relief funds during times of natural calamities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni serve as a crucial asset to an educational establishment. In the year 2019, the institution established an official Alumni Association. Through the efforts of a proactive Alumni committee, numerous Alumni have united to oversee the operations of the association. On an annual basis, the association convenes two meetings for its office bearers. Undoubtedly, the Alumni association provides unwavering support to the institution. In various capacities, the alumni significantly contribute to the institution's advancement of academic and non-academic endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To provide Quality education to youth by promoting education in rural area to encourage better living by getting employment.
- To acquire knowledge & raise the Standard of education of the students & Society.
- To achieve the physical, intellectual and moral development of students

Mission:

- To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society.
- To inculcate values like humanity morality, tolerance, national integration and equality among students.

Institution is addressing the needs of society as Follows:

- The institute is providing well equipped science laboratories.
- The institute is offering PG courses in Marathi, History, Economics, Hindi, Political science, Sociology and English.
- For the development in national integrity, brotherhood and bravery among students, institute organises various activities through N.S.S., Sports and Cultural department.
- Internet broadband facility is also available in college campus including science laboratory and library.

Distinctiveness of institution:

- The institute is recognized under 2(f) and 12(b) as per UGC norms.
- This is the only institute providing higher education in tribal region like Himayatnagar Taluka.
- Institute is located in main city for easy accessibility of students.
- Institute is also certified by ISO 9001:2015

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive towards academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the

institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There is a College Development Committee (CDC) in the College. The CDC, Principal, IQAC and college council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discusses issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the College takes initiative to ensure effective coordination between and among the functionaries of the College. The Heads of Departments and teachers coordinate and plan their individual departmental activities and report to the Principal accordingly.

Teaching- Learning

The teaching-learning process is facilitated through qualified, trained, and experienced faculty as per the teaching plan. The effectiveness of teaching-learning process is reviewed on regular basis.

Research and Development

Most of the faculties and research students attended/participated webinars, workshops, conferences, etc. UG and PG students submitted and presented their project work

reports as per the guidelines of their home University.

Human Resource Management

The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research, and extension programmes. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management Body:

Governing management body is an elected body of the Marathwada Gramin Shikshan Sanstha, Himayatnagar, Dist. Nanded Which governs the functioning of the institute.

College Development Committee(CDC):

The college has CDC which is constituted according to the Maharashtra public University act 2016 it is the policy making body which monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Internal Quality Assurance Cell(IQAC):

The college IQAC unit is functional and place a catalytic role to take initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment and Promotional Policies:-

The institute follows the Maharashtra public University act 2016 directions of the state government rules and regulations

of the UGC and status of Swami Ramanand Teerth Marathwada University Nanded for service rules and procedures for recruitments and promotions.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University and Government offices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hjpmh.co.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is aided and make available all the entire welfare scheme for faculty provided by the department of higher and technical education, the government of Maharashtra besides this, Institute consider teaching and not teaching staff of the college to be one family. The college supports staff in all possible manners. The complete is taken of the family members

on different levels such as finance, academic, excellence, physical and mental health, appreciation and recognitions.

Government welfare schemes: gratuities, pension, NPS and health Insurance scheme are available for the staff.

Leaves: duty leaves/ on duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programmes (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES).

Casual leaves are permissible for teaching and non-teaching staff in addition to this medical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the

institution follows the performance appraisal system laid down by the UGC and implemented by affiliated university i.e. S. R. T. M. University Nanded in the form of "Performance Based Appraisal System"(PBAS). IQAC appeal the faculty members to update and submit their PBAS in time. The norms are followed to calculate API score of the teaching faculties for their Career Advancement Schemes. API scores for category I and II are applied for every year while API score for category III IS APPLIED FOR THE ENTIRE PERIOD THE IQAC AFTER THE VERIFICATION OF CAS PROPOSALS FORWARD IT TO THE UNIVERSITY THROUGH THE PRINCIPAL.

PERFORMANCE APPRAISAL OF NON TEACHING STAFF: the institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is ice for the rules and regulations of the Government of Maharashtra at the end of every year on the basis of efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Lakshmikant R. Maniyar & Associates, Chartered Accountant, Nanded has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2022-23 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, the following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department.

- Scholarship Audit.
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through the Joint Director of Higher Education, Nanded Region, Nanded, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Marathwada Gramin Shikshan Sanstha, Himayatnagar. The management has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as books, equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and

CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Secretary and treasurer of management makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

- Acquired Permanent affiliation of the institute.
- Improvement in infrastructure with increasing number of classrooms, improvement in laboratories, fencing to playground etc.
- Implemented ICT based technologies, LCD Projectors and Wi-Fi free campus to make easy access of open e-resources to both faculty as well as students.
- Most of the faculties use ICT Tools in teaching learning processes.

- IQAC inspired the faculties to publish research articles in reputed journals and motivate them to undertake Research Projects.
- Encouragement to the student to participate in different state, national or university level competitions, sports and cultural activities.

Feedback on teachers by students:

- The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, and use of ICT, learning resources, and their relationship with them.
- Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

Perspective plan of IQAC:

- To get permanent affiliation of science and commerce faculties.
- Renovation of sanitary facilities in college.
- Planning for the introduction of PG courses in science subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has motivated all the departments to adopt ICT for effective teaching and learning. Review of Teaching Plan and its execution IQAC prepares Academic Calendar at the beginning of the academic year. All the departments hold meetings for planning the departmental work, the timetable for workload distribution, syllabus distribution, and teaching plan to prepare their departmental calendars. As per the instructions

of the Principal teachers organized the online lectures and submitted their reports to authorities. Feedback on teachers by students The IQAC evaluates the performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process, subject knowledge, communication skills, teaching methods, use of ICT, learning resources, and their relationship with them. Students as stakeholders take review the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement. Learning outcomes: Learning outcomes are measured through students' performance in internal/ external examinations conducted by the institution. As per the instructions of IQAC teachers organized online lectures, internal exams, and University exams and also evaluated by online and offline methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan (2022-2023)

Annual gender sensitization action plan was prepared by grievance committee, anti-raging, anti-sexual harassment committee that implemented effect from academic year 2022-23. considering present circumstances and taboo, gender sensitive features are carefully observed in premises of college by establishing various committees providing adequate facilities to girls, gender equality in college. Premises of institution are flourished with students. To avoid illegal practices, some provisions are made for girl's security.

1. Girls common room with adequate facility.
2. Sanitary Napkin kit provided in girls common room.
3. Separate seating arrangement in classrooms.
4. Separate Parking of vehicles for girls' students.
5. Premises are under C.C.T.V coverage for the safety of the girls.
6. Seperate washroom for the girls' students.

Sr.No. Target group Action group 1. Gender sensitization students

Awareness programs and interactive session along with invited expert on abuse and safety and security

2. Health and Hygiene

Interactive session with invited medical expert on health and personal hygiene for healthy life against covid 19 and other diseases.

3. Gender Equality Conduct various awareness programs on gender equality at college and NSS 4. C.C.TV to be Installed

Ensure students safety and security in campus

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1IqBSxOaupA-8mvzpGiLSvVINi8K_-1Eg/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Well-equipped and separate laboratories of botany, zoology,

environment Sciences. Mathematics, Computer Sciences are established. There is a Botanical Garden and playground that used for multipurpose.

Generally, in this college the overall solid waste of campus is collected near about 4 to 5 Kg/ day. The waste is segregated at source provided by the separate dustbins like Bio-degradable and plastic waste. Whereas the wastage collected from the Chemistry and Zoological laboratories are also collected through the practice of the collection of the wastage. The main thing about the college campus is that the college is generated very fewer plastic wastes. Waste materials is serrated in categories such as metal waste, wooden waste and plastic waste that reused in various purpose. College believes in organic farming that food and some organic materials is used for vermicompost. Vermicomposting is provided as manual in the garden.

E-waste collected from the various departments is very less in quantity that categorized to recycle it. E-waste such as plastic in form of electric article is reused to decrease the expenditure on it. Institution emphasis to use natural resources for lightning, ventilation and class air quality so that maintains and wastage to be less.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute has carried forward the traditional legacy of the celebration of different religious festivals. Our college is believe in unity in diversity, that's why our students respect the ethnic of the different religion, language and culture.

Our students also celebrate the different festivals with joy and enthusiasm which helps them to implant the social and religious harmony this kind of relationship helps us to create a harmonious circumstance in our social background. Being the multi-cultural citizens of the nation, we have the variations in every field of the society either it is religious, political, social and economic differences. Hence, this represents our Indian culture, on the event of our college annual gathering we organize a traditional dress competition, Debate competition and cultural activities. In this competition students wore the different dressings that representing the different religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. This kind of programs are boost for their inner and outer mind. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities organized by the college to improve morale, values, responsibility of citizens are:-

Sr.No. Name of the programme Date No. of participants 1.

World Environment Day

5th June 2022

25 2.

World Yoga Day

21st June 2022 55 3.

Rajshri Shahu

Maharaj Birth Anniversary

26 July 2022

45 4.

World Population Day

11th July 2022

54 5.

Aana Bhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary

1st August 2022

41 6.

Teachers Day

5th September 2022

72 7. Wachan Prerna Divas

15th October 2022

15 8.

Swacha Bharat Abhiyan

19 October 2022

32 9.

Constitution Day (Saviddhandin)

26th November 2022

68 10.

World Aids Day

11 December 2022

27 11.

Swami Vivekanand Jayanti

12 January 2023

47 12.

Dr. Babasaheb Ambedkar Jayanti

14 April 2023

68 13. World Book Day

24 April 2023

35

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Qng-TLf5MmjrOUPPn5D5_5c01g0q49mZ/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College puts the efforts to know the history of India in which our legendary heroines sacrificed their life for our country. We celebrate various birth and death anniversaries of National Heroes and leaders. The national and local festivals in the remembrance of great leaders are celebrated throughout the years by the various departments.

Sr.No. Name of the programme Date No. of participants 1.

World Environment Day

5th June 2022

25 2.

World Yoga Day

21st June 2022 55 3.

Rajshri Shahu

Maharaj Birth Anniversary

26 July 2022

45 4.

World Population Day

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Aana Bhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary

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Swami Vivekanand Jayanti

12 January 2023

47 12.

Dr. Babasaheb Ambedkar Jayanti

14 April 2023

68 13. World Book Day

24 April 2023

35

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:- 1. Book Donation

Objectives of the Practice:

I) to increase books in the library

II) to enhance reading culture among staff & students

The Context:

The context of this practice is concerned with emotional attachment with library through donations of books on the occasion of birth day of teaching and non-teaching staff members. Anyone can donate the books whenever they desired. The moto of best practice is to increase books and relation with library.

The practice:

College staff donate books on the occasion of their birthday.

This concept is implemented by the college that succussed in last few years. Books can be given by the student, staff members. The activity run by college has become memorable and made emotional attachment of the doner with library.

2. Blood Donation:-

Objectives of the Practice:

- I) To pursue student in charity activities.
- II) To make social breeze between students and society.

The Context:

NSS department and health department pursued student to make participation in blood donation camp.

The practice:

This practice is running to help patient who need blood in emergency so that they can easily obtain blood.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1_mIBWHXjsZ_3QjR2Agmjy-JOSVXvPhy6/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution runs under the social responsibilities that inculcate in society. Our NSS department conduct activities that values and social responsibilities take place. Activities are conducted by students, staff members to share their experience, Plan in order to establish social values and responsibilities' volunteers participate programs provided by the state and central government such as Police Mitra, Arogyadoot. Health department of state whenever they need help of volunteers in their mission, we provide our volunteers.

Apart from this, college is desired to work environmental issues therefore our volunteers help them Tree plantation and public awareness program. Voter Awareness' rally, voter registration Drive for election organized by Tahasil office in

their area. Various Schemes run by state and central government are reached through volunteers such as Health Department, Panchayat Samiti, NGO and other public service organization.

Distinguish work in clean town is recognized where NSS volunteers participated in plastic free campaign. Volunteers are encouraged to these people in cleanliness of social places During this period villagers cooperated and supported us for such a great effort.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To aware students in order to National education Policy.
2. To organize programs regarding National Education Policy.
3. To developed Sports facilities and encourage students to participate in Sports tournaments
4. To enhance the library facilities and numbers of reference book in library.
5. To organize campus placement drive for the students.
6. To strengthen the career katta cell in the college.
7. To make plan for the submission of IIQA & NAAC peer team visit to the college.